Overview

The purpose of the Graduate School of Arts and Sciences Community Fellowship program is to develop a robust and inclusive community for historically marginalized students across the Graduate School of Arts and Sciences. Such a community embraces the Tufts University values of diversity and inclusion: that Tufts is enriched by the many experiences and perspectives each individual member brings to our community, and commits to providing every student, faculty and staff member with the best possible experience, regardless of their:

- race
- color
- national or ethnic origin
- ancestry
- age
- religion or religious creed
- ability
- sex or gender
- gender identity and/or expression
- sexual orientation
- military or veteran status
- genetic information

The Community Fellows program is a leadership experience for the students in the role, and the program aims to provide fellows with tangible, transferrable work experience to aid their future careers. Under the supervision of the Assistant Dean of Diversity & Inclusion (ADDI), fellows will have the opportunity to create, implement, and engage in a variety of diversity/inclusion/equity activities including, but not limited to:

- workshop development and facilitation
- content/curriculum development
- shadow a diversity leader
- serve on university-wide committee
- consult on quality improvement efforts
- develop and complete a signature project

Understanding diversity, inclusion, equity, and justice as inextricable components to this work, fellows will center these four ideals across their student-facing and structural activities. Community Fellows will engage in identifying resources and support mechanisms for historically marginalized students, developing community events and other on-campus engagement activities, and in the recruitment and yield efforts to support prospective underrepresented students. Fellows will focus on concrete, student-centric events and programming, as well as on identifying and addressing the institutional structures and policies that can provide greater support for historically marginalized groups. Fellows will serve as an integral and integrated part of the university-wide diversity and inclusion infrastructure.

Eligibility

Students must:
- have completed a full semester of course work prior to applying for the fellowship.
- be available to commit a minimum of 5-10 hours per week, on average.
- Must be in good academic standing

Fellowship Terms

- one academic year (August 31 - May 31)
- receive a $4,000 stipend each semester
- full day orientation to meet key stakeholders, develop engagement goals, and learn institutional structures and processes
How to Apply

Graduate students must submit the following to apply to be a Community Fellow:

HINT: Prepare attachments first and complete the application in one sitting.

- Qualtrics Application Form
- Four (4) Attachments (upload attachments into application)

1. Applicant’s resume or CV (not to exceed two [2] pages)
2. Personal Statement (Maximum 2 pages, single space, 1” margins) addressing the following:
   a. Describe your future plans in the diversity, inclusion, equity, and justice field. (25%)
   b. What are the specific professional development skills you need to acquire in order to accomplish your future plans? (25%)
   c. How will you fulfill the purpose of the Community Fellowship Program while advancing your professional development? (50%)

3. A current Tufts transcript (an unofficial copy is acceptable); if the student has been at Tufts less than one year, an unofficial transcript from their undergraduate or previous graduate study must accompany the proposal in addition to the current Tufts transcript.

4. On letterhead and signed, one letter of support from a faculty member, addressing the applicant’s interest in the area of supporting the development of a diverse and supportive culture for students and/or how the student has demonstrated a commitment to inclusivity already, including in research, teaching, or other on- or off-campus activities.

   Application window: March 1st and March 31st.
   Final Decisions Announced: April 30th.

Selection Criteria

The Selection Committee will make final decisions based on the following rubric:

<table>
<thead>
<tr>
<th>Application Component</th>
<th>Weight</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Statement</td>
<td>70%</td>
<td>Did student provide a response to all three segments (a-c) in their statement? Are the future plans clearly articulated? Is the alignment of future plans, professional development, and program purpose clear? Is the personal statement persuasive? Does the personal statement have syntax, grammar, or typographical errors?</td>
</tr>
<tr>
<td>CV resume</td>
<td>10%</td>
<td>Does the resume demonstrate skills acquired that serve as a basis for this work?</td>
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<tr>
<td>Letter of recommendation</td>
<td>10%</td>
<td>Does the recommendation provide an enthusiastic and substantive endorsement of applicant?</td>
</tr>
<tr>
<td>Transcript</td>
<td>10%</td>
<td>Does the transcript indicate that the student can balance academics and the additional work they will be taking on?</td>
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</table>

APPLY NOW!