

Graduate Student Handbook 2018–2019

Graduate School of Arts and Sciences

School of Engineering

College of Special Studies

2018–2019

academic calendar

Fall Term 2018

| | | |
|-----------------|-------------|--|
| Aug. 27–Aug. 31 | Mon.–Fri. | New Graduate Student Registration |
| Aug. 28 | Tue. | Graduate Matriculation and Resource Fair |
| Aug. 30 | Thu. | International Student Orientation |
| Aug. 30–31 | Thu. & Fri. | Research Assistant and Teaching Assistant Orientation |
| Sep. 3 | Mon. | Labor Day (University holiday; no classes) |
| Sep. 4 | Tue. | Classes Begin |
| Sep. 4–18 | | GCAP Registration |
| Sep. 18 | Tue. | Last day to ADD courses |
| Oct. 8 | Mon. | Indigenous Peoples' Day (University holiday; no classes) |
| Oct. 9 | Tue. | Last day to DROP courses without record of enrollment |
| Oct. 9 | Tue. | Substitute Monday's schedule on Tuesday |
| Oct. 16 | Tue. | Last date to make up incompletes from Spring 2018 |
| Nov. 12 | Mon. | Veterans Day (University holiday; no classes) |
| Nov. 12–23 | | Registration for Spring 2019 for graduate and certificate students |
| Nov. 21 | Wed. | No Classes (University Holiday) |
| Nov. 22 | Thu. | Thanksgiving (University holiday; No Classes) |
| Nov. 23 | Fri. | No Classes (University holiday) |
| Nov. 30 | Fri. | Last day to apply for February graduation |
| Dec. 10 | Mon. | Classes End |
| Dec. 10 | Mon. | Last day to WITHDRAW from courses and receive a grade of W |
| Dec. 13 | Thu. | Final exams begin |
| Dec. 20 | Thu. | Final exams end |

Spring Term 2019

| | | |
|---------------|-------|---|
| Jan. 4 | Fri. | February degree candidates submit final thesis/dissertation and defense paperwork |
| Jan. 16 | Wed. | Classes begin |
| Jan. 21 | Mon. | Martin Luther King Day (University holiday; no classes) |
| Jan.16–Jan.30 | | GCAP registration |
| | | Faculty meet to recommend final February degree candidates to trustees |
| Jan. 30 | Wed. | Last day to ADD courses |
| Jan. 31 | Wed. | Faculty meet to recommend final February degree candidates to trustees |
| Feb. 9 | Sat. | Trustees vote on February degrees |
| Feb. 18 | Mon. | Presidents' Day (University holiday; no classes) |
| Feb. 20 | Wed. | Last day to DROP courses without record of enrollment |
| Feb. 21 | Thu. | Substitute Monday's schedule on Thursday |
| Feb. 27 | Wed. | Last day to make up incompletes from Fall 2018 |
| Feb. 28 | Thur. | Last day to apply for May graduation |
| Mar. 16 | Sat. | Spring recess beings |
| Mar. 25 | Mon. | Spring recess ends; classes resume |
| Apr. 8–19 | | Registration for Fall 2019 for graduate and certificate students |
| Apr. 15 | Mon. | Patriots' Day (University holiday; no classes) |
| Apr. 29 | Mon. | Classes end |
| Apr. 29 | Mon. | Last day to WITHDRAW from courses and receive a grade of W |
| May 1 | Wed. | May degree candidates submit final thesis/dissertation and defense paperwork |
| May 3 | Fri. | Final exams begin |
| May 10 | Fri. | Final exams end |
| | | Faculty meet to recommend final May degree candidates to trustees |
| May 18 | Sat. | Trustees vote on May degrees |
| May 18 | Sat. | GSAS and SOE doctoral hooding ceremonies |
| May 19 | | Commencement |

Foreign Language Examinations are given in September, November, January and April.

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welcome from the deans

Dear graduate student:

We are pleased to give you a copy of the 2018–2019 Graduate Student Handbook, which we hope will help both new and continuing students navigate graduate student life at Tufts. If you are a new student, we are delighted that you chose Tufts and we hope that your graduate study at Tufts will exceed all of your expectations. If you are a continuing student, we hope that the coming year will be rewarding and productive.

The Graduate Student Handbook describes the important rules and regulations for graduate study. Many departments also publish their own handbook for graduate students, and it is important to become familiar with that document as well. Your best resources are likely to be in your department, and in most matters we expect that you will want to turn to your adviser, or other faculty members for assistance. Occasionally, however, issues may arise that you would prefer to discuss with someone outside of your academic life. The Dean of Student Affairs Office is a resource that addresses these situations, and you are welcome to [contact the office](#) if you wish.

We encourage you to take advantage of the academic diversity of Tufts by broadening your graduate experience beyond your department, and even beyond your school. Cross-listed and interdisciplinary courses, and academic and professional workshops provide possible avenues to diversify your graduate experience. We encourage you to explore, in consultation with your mentor, multidisciplinary opportunities for your graduate work at Tufts.

We always look forward to hearing from our graduate students. We wish you all the best in the coming year.

Robert Cook
Dean, Graduate School of Arts and Sciences

Karen Panetta
Dean of Graduate Education for the School of Engineering

Mary Pat McMahon
Dean of Student Affairs, Schools of Arts and Sciences and Engineering

academic policies

The Academic Policies section of this handbook includes general principles and practices of the Graduate School of Arts and Sciences and the School of Engineering. To be informed of specific academic policies of your department or program, consult your departmental or graduate program guidelines.

Academic Standing

All graduate students are expected to remain in good academic standing. In order to remain eligible to continue in a degree, certificate, or post-baccalaureate program and/or to receive various types of financial assistance, including federal aid, a graduate student must maintain good academic standing and be making satisfactory progress toward the degree or certificate. The faculty has adopted the following statements relative to academic standing and degree progress.

Note: Honors standing is not given in the graduate school. The following are the minimum requirements; departments have the right to impose additional criteria for good academic standing.

1. To remain in good academic standing a student may have only one grade lower than B-, or one Unsatisfactory (U), or one Incomplete (I) that remains incomplete for more than one semester. For students in the School of Engineering, this applies only to the courses that are counted toward their graduate degree.
2. Credit will be awarded only to credit-granting courses that receive a grade of B- or better or satisfactory (S).
3. Options for making up a grade less than B- or a U must be discussed and approved by the

department. Courses for which a student receives a grade lower than B- may be retaken only once to achieve the credit. The original grade earned remains in the student's record.

4. Incomplete grades must be completed in accordance with the Policy on Incompletes detailed in this handbook on page 6.
5. The completion of all degree requirements, such as comprehensive, qualifying, and language examinations, must take place within the time limits established by the respective departments or programs in the Graduate School of Arts and Sciences or the School of Engineering.

Deviation from any of the above requirements or the departmental or program requirements constitutes evidence that the student is making inadequate degree progress and is no longer in good academic standing.

Graduate School of Arts and Sciences Students

A student who is not in good academic standing will be notified of their status by their department and will be dismissed unless an exception is recommended to and granted by the dean. The GSAS Executive Committee oversees academic standing procedures, and the committee reviews cases and makes recommendations to the dean of the Graduate School of Arts and Sciences. Only the dean of the Graduate School of Arts and Sciences may dismiss an enrolled graduate student. Students will be kept informed throughout these proceedings.

School of Engineering Graduate Students

The student will be officially notified of their status and thereupon the student will be dismissed unless recommended otherwise by the department and an exception is granted by the dean. The student will be informed of the recommendation. Only the dean of graduate education for the School of Engineering may dismiss an enrolled graduate student. In general, dismissal occurs following the review and vote of the department's graduate program committee. Students will be kept informed throughout these proceedings.

All students may appeal the decision in writing, within ten days of receiving notification of dismissal, to the appropriate dean. Please refer to the [website](#) for more information regarding the appeals processes. If an appeal or an exception is granted, the graduate director or the department chair will meet with the student to develop a plan and a timeline to return to good academic standing. The set plan and timeline must be communicated to the GSAS Executive Committee or SOE Graduate Dean's Office.

Students enrolled in the BS/MS program in the School of Engineering must consistently maintain good academic standing, or risk having their admission into the master's program rescinded.

Among the most common grounds for dismissal from the institution are the following:

- more than one grade not meeting the minimum standards described
- failure(s) to reach a departmental benchmark

academic policies

- evidence that degree requirements will not be met within stated time limits
- academic dishonesty (more information on the Academic Integrity Policy is below)

Academic Integrity

Students are expected to meet the highest standards of academic integrity. Plagiarism, fabrication, falsification, cheating, and other acts of academic dishonesty, or abetting the academic dishonesty of another will result in sanctions. The Tufts [Academic Integrity Policy](#) provides a primer on ethical academic work. It also includes a description of computer ethics and the appropriate use of electronic resources. Students should familiarize themselves with the standards outlined in this policy. Alleged violations of these policies will be considered and addressed within the [Student Judicial Process](#).

Academic Grievances

Graduate students who are experiencing conflicts in their academic work may approach the appropriate dean's office for consultation. The Associate Dean of the Graduate School of Arts and Sciences or the Dean of Graduate Education for the School of Engineering will consult with students on how to address academic conflicts with faculty or with other graduate students in their departments. Various options for conflict management, including mediation, will be explored.

Policy on Incompletes

An incomplete may be awarded only if the student has done work in the course, the instructor judges the reasons for granting incomplete status to

be valid, and the instructor determines that the work can be completed in the time specified on the Incomplete Contract Form submitted by the instructor. It is the responsibility of the student to request an incomplete before the due date of the required work and sign the contract with the instructor of the course.

If an incomplete is granted, all work in the course must be completed on or before the date six weeks after the first day of classes in the subsequent semester (fall or spring only; summer terms excluded). If the student has completed the work within the stated time, it will be evaluated without prejudice.

Residence Requirements

For the Graduate School of Arts and Sciences and School of Engineering doctoral and master's programs, the residency requirements is two semesters of graduate study at Tufts.

Tufts will not award the doctoral degree to students whose dissertation research or writing was performed at another institution, unless they were under the direct supervision of a Tufts-based faculty member.

Time Limitations for Completing Degrees

The Graduate School of Arts and Sciences master's and OTD candidates must complete all degree requirements within five calendar years, except M.F.A degree candidates, who must complete all degree requirements in two years. A Ph.D. candidate may take up to seven calendar years to complete all degree requirements. Certificate students are expected to complete the certificate requirements within four years of starting the program

Full-time master's students in the

School of Engineering must complete all degree requirements within two and a half calendar years. Part-time master's students must complete all degree requirements within five calendar years. A Ph.D candidate may take up to seven calendar years to complete all degree requirements. Certificate students are expected to complete the certificate requirements within four calendar years of starting the program.

Extension of Degree Time

A student should consider applying for an extension of time when actively working on program requirements and more time is needed to complete them, but the student is confident that the work will be completed within the time frame of the approved extension. Students should not request an extension of time if substantial progress cannot be made. If an extension is granted, it is expected that students keep on schedule to complete degree requirements. To request an extension of time to complete the degree requirements, a completed [Request for Extension of Time Form](#) must be submitted to the appropriate dean's office for approval.

It should be noted that requests for an extension of time are not automatically approved and are granted only in unusual circumstances. If the extension of time is not approved, the student's candidacy for the degree is terminated.

Leaves of Absence

Overview of Leaves

There are three types of leaves available to graduate students: personal, parental, and medical. Information about each leave type is detailed below, with additional information on the [Student Life website](#). It is recommended that students who are

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considering a leave of absence discuss their plan with their academic advisor and/or director of graduate studies. Students who are on leave are not charged tuition and fees and are not eligible for stipends; funding upon return cannot be guaranteed; please speak with your program graduate director if you have questions. In cases where a student has a teaching or research assistant appointment, it is expected the student alert their adviser and program graduate director of the leave. Notification should be given within a reasonable time period prior to the leave so alternate arrangements can be made for the duration of time the student will be on leave.

Student loan borrowers will receive exit interview and repayment information and may be required to begin loan repayment while on leave. Students who are not in good academic standing when taking a leave must have an academic plan intact so upon their return they can continue making academic progress. This plan must be approved by their academic adviser and the respective dean before return. Please see the policy on academic standing on page 5.

Because leaves of absence can impact visa status and eligibility to remain in the United States, international students who are considering taking a leave must contact the [International Center](#) before any leave is authorized. Personal leaves of absence directly jeopardize an international student's ability to remain in the United States.

Personal Leave

Graduate students may apply for a personal leave of absence in SIS. Students who have not successfully completed one semester of graduate study are typically not eligible to take a leave of

absence. Personal leaves of absence will not be granted for periods of time of more than one year. If the student's request for a leave of absence is not approved, the student will be held to the original timetable for degree completion and, if time to degree completion has expired, the student's candidacy for the degree is terminated.

Parental Leave

Graduate students may apply, in SIS, for a parental leave for one semester (fall or spring) for the birth or adoption of a child. The parent must be the primary caregiver of the child during the time of the leave. If granted, parental leave will not be counted toward the student's time to degree. Students on approved parental leave can purchase the Tufts health insurance during the time of leave, with the understanding they will return from leave the following semester and continue use of Tufts health insurance.

International students must discuss parental leave with the International Center staff to ensure they maintain their immigration status without loss of benefits or violation of status. Parental leaves may be eligible for a medical reduced course load (0–2.5 credits) per semester for no more than 12 months. In order to qualify for a medical reduced course load you must consult with the International Center prior to requesting a parental leave through SIS.

Medical Leave of Absence

Students taking a Medical Leave of Absence leave campus in order to more fully attend to health-related issues. A Medical Leave of Absence is also appropriate if a student finds it difficult to productively or safely manage the demands of their academics and campus life due to a

health concern.

The Dean of Student Affairs Office is charged with facilitating Medical Leave requests and will do so in coordination with the student's graduate faculty advisor and with input from the student's treatment provider, who is either a University clinician or an outside clinician engaged in the care of the student.

The medical leave protocol involves a number of steps. Understanding the financial and academic implications of any leave is important. Please visit [the Student Affairs Website](#) for additional information and to apply for a Medical Leave of Absence. You may also contact Raymond Ou, Senior Associate Dean of Student Affairs who will assist you in arranging your medical leave. Dean Ou can be reached at Raymond.Ou@tufts.edu or 617.627.3158.

Voluntary Withdrawal

Graduate students may voluntarily withdraw from their degree program at any time. Graduate students are encouraged to meet with their adviser and/or graduate program director before action is taken. As with taking a leave, international students must contact the International Center before withdrawing from a program. A withdrawal can be requested in SIS. Once withdrawn from a program, the student must apply for and be granted reinstatement to the program before being able to register. Please see the reinstatement section of this handbook for further details. Students who withdraw with disciplinary charges pending will have a permanent notation posted on their transcript. This policy is detailed online in the [Student Judicial Process](#).

academic policies

Reinstatement Policy

If a graduate student has not registered at Tufts for one or more semesters, and later decides to resume work in the degree program, the student must be reinstated by the graduate school. In order to be reinstated, a student must complete the [Petition for Reinstatement form](#) and submit it along with all required supporting documentation to the appropriate dean's office for consideration. A \$350 reinstatement fee will be charged to all graduate students who re-enroll in the graduate school.

International students must contact the International Center prior to requesting a reinstatement in order to properly plan any visa needs if approved.

For Graduate School of Arts and Sciences students: If a student was in good academic standing when withdrawn and wishes to be reinstated, the reinstatement may be approved by the dean. If a student was not in good academic standing when withdrawn, or was withdrawn due to reaching the time limit for completion of degree, reinstatement requires approval by the GSAS Executive Committee. All reinstatement requests and supporting documentation must be received by the dean's office by August 15, December 15, or April 15 to be considered for the following semester.

For School of Engineering students: Reinstatement will be a decision by the department and its graduate committee and will have to be approved by the dean of graduate education for the School of Engineering.

Transfer of Credit

Students may apply for transfer credit for graduate-level courses taken at Tufts or at other institutions. (Certificate students may not transfer in courses taken outside of Tufts. Courses taken through the Tufts Gordon Institute that are beyond the degree requirements cannot be transferred to another Tufts engineering program.) It is recommended that students apply for transfer credit at the beginning of their graduate program. Transfer of credit is requested and processed in [SIS](#).

A maximum of two courses* (one for M.F.A. candidates) may be transferred and used to fulfill requirements for a graduate degree, subject to the following conditions. Credits transferred must:

- carry the grade of B- or better (courses taken as pass/fail cannot be transferred)
- not have been counted toward another degree**
- have been earned in graduate-level courses at a properly accredited institution
- have been taken within the past five years

These are minimum requirements for credits transferred. Departments have the right to impose additional criteria.

**Students previously enrolled in a Tufts certificate program may petition to transfer all credits required for the certificate into a Tufts graduate degree program.*

***Courses taken in the duration of a degree program are eligible for transfer credit only if a transcript notation*

or documentation from the institution confirms the course was in excess of degree requirements, and withheld from calculation in overall earned credit hours, GPA, and honors.

Courses taken as a Tufts undergraduate student are not subject to the two-course limitation provided the courses were officially reserved for graduate credit. In all cases, the transfer of courses must be approved by the department. Approved courses that meet all eligibility requirements will be posted on the graduate transcript.

Doctoral candidates may not transfer courses counted toward a master's degree to their doctoral program. However, individual departments and programs may, at their discretion, accept these courses in order to reduce the number of courses required for the doctoral degree. No student will be allowed to graduate without formal department and program approval of the credits earned elsewhere. It is the student's responsibility to obtain approval of the credits from the department or program prior to submitting the application for graduation.

BS/MS Double-Counting Policy—School of Engineering

BS/MS students in the School of Engineering may only double-count School of Engineering courses listed at the 100-level or above. Eligible courses cross-listed between departments in the School of Engineering may be double-counted. Courses cross-listed across departments in the School of Engineering and the Graduate School of Arts and Sciences will not be double-counted towards the School of Engineering

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master's degree requirements.

English Language Proficiency Evaluation

In order to help School of Engineering international graduate students develop superb communication skills, all incoming SoE graduate students who were required to submit TOEFL and/or IELTS scores for admission will have their English language proficiency skills evaluated. Those deemed needing more ESL support will be required to take a non-credit, graded course in effective communication in academic settings during their first two semesters of graduate study. Failure to complete this course will prevent the student from graduating.

Foreign Language Examinations

Several graduate programs have a foreign language requirement. Consult your department or program on how to satisfy this requirement.

Note: Graduate student tuition does not pay for summer courses taken in order to fulfill a language requirement or to prepare for a language exam. Students do not receive degree credit for such courses.

Advisers

Graduate students are assigned academic advisers and thesis or dissertation mentors by their departments. There are occasions when it is desirable for students to switch to a new adviser or mentor.

These changes are considered to be a standard practice so long as they conform to the policies and procedures of the department. Students may consult

with the dean if questions arise about adviser or mentor assignments.

The faculty director of the graduate certificate program in most cases serves as the adviser of enrolled students.

Non-Discrimination Statement

Tufts does not discriminate in its educational programs or activities on the basis of race, color, national or ethnic origin, ancestry, age, religion or religious creed, disability or handicap, sex or gender (including pregnancy, sexual harassment and other sexual misconduct including acts of sexual violence such as rape, sexual assault, sexual exploitation and coercion), gender identity and/or expression (including a transgender identity), sexual orientation, military or veteran status, genetic information, or any other characteristic protected under applicable federal, state or local law. Retaliation is also prohibited. Tufts will comply with state and federal laws such as M.G.L. c. 151B, Title IX, Title VI and Title VII of the Civil Rights Act, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act, and other similar laws that prohibit discrimination. More detailed Tufts policies and procedures on this topic may be found in the [OEO Policies and Procedures Handbook](#). Unlawful discrimination has no place at Tufts University and offends the University's core values that include a commitment to equal opportunity and inclusion. All Tufts employees, faculty

members, students and community members are expected to join with and uphold this commitment. Information regarding support services for individuals who have experience any form of misconduct can be found on the [OEO website](#). Complaints can also be sent to oeo@tufts.edu.

Any member of the Tufts University community has the right to raise concerns or make a complaint regarding discrimination under this policy without fear of retaliation. Any and all inquiries regarding the application of this statement and related policies may be referred to: Jill Zellmer, MSW, Executive Director of the Office of Equal Opportunity, Title IX and 504 Coordinator, at 617.627.3298 at 196 Boston Avenue, 3rd floor, Medford, MA or at jill.zellmer@tufts.edu. Anonymous complaints may also be made by [reporting online](#) or by using the hotline at 1.866.384.4277. As set forth in our policies, individuals may also file complaints with administrative agencies such as the U.S. Department of Education, Office for Civil Rights ("OCR"). The contact information for the local office of OCR is 617.289.0111 at Office for Civil Rights, Boston Office U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

registration

Continuous Enrollment Policy

Graduate students must be enrolled (registered), or on an approved leave of absence, for every academic-year semester between matriculation and graduation. Students should register during the early registration periods in November and April. The university reserves the right to withhold registration for any student having unmet financial or health services obligations. Students who fail to register by the end of the second week of classes will be administratively withdrawn and subject to a \$350 reinstatement fee. International students must maintain proper enrollment status per their visa requirements.

Degree-only Status

If a student has registered for all required courses, including thesis research (295, 296) or dissertation research (297, 298), the student must register for a course designation that indicates that only thesis, project, master's exhibition, or dissertation-related work, whether part-time or full-time, is being pursued.

Master's candidates must register for course 401-PT (part-time) or 402-FT (full-time) in their department and doctoral candidates must register for course 501-PT (part-time) or 502-FT (full-time) in their department. Graduate students may declare full-time status of thirty-five hours per week (402 or 502) with their adviser's concurrence.

Enrollment Status

Graduate students are responsible for maintaining enrollment status at Tufts.* Federal regulations require students to be enrolled (registered) full-time or half-time in order to receive and/

or defer student loans. Tufts provides information regarding student enrollment status to lenders via the National Student Loan Clearinghouse and is required by law to return funds for students who do not maintain a minimum of half-time enrollment status. Enrollment status is either full-time, half-time, or part-time as defined below:

Full-time: Nine (9) or more course credits; Six (6) course credits and a teaching or research assistantship (must also register for 405-TA or 406-RA) or registration as a full-time continuing student (402/502) working on a thesis, dissertation, project, or internship.

Half-time: Five (5) course credits; Two (2) course credits plus a teaching or research assistantship.

Part-time: Two (2) to Four (4) course credits or registration as a part-time continuing student (401/501).

**In most situations, international students must maintain full-time status. Contact the [International Center](#) with questions or concerns about Enrollment Status.*

Cross-Registration and Graduate School Consortium

During the academic year, full-time graduate students may take one course per semester through cross-registration agreements with Boston College, Boston University, and Brandeis University. A full-time graduate student at Tufts University may also enroll for two graduate courses during any semester at the Fletcher School of Law and Diplomacy, the Friedman School of Nutrition Science and Policy, and the

Sackler School of Graduate Biomedical Sciences. Cross-registration is possible on a space available basis. M.F.A. students may cross-register for a maximum of two (2) courses (total) with adviser approval. Students who wish to cross-register should consult with the instructor of the course, and should expect to satisfy any prerequisites typically required for enrollment. Cross-registration is not permitted in any summer school. Courses satisfactorily completed (B- or better) at one of the three consortium schools (Boston College, Boston University, and Brandeis University) automatically appear on the student's Tufts transcript and may be counted toward degree requirements.

Tufts students who wish to cross register should consult with their academic advisor and/or graduate program director before completing the online [Cross-Registration Petition Form](#) online. The host institution reserves the right to terminate the student's participation at that institution at any time.

Cross-registration is also offered through the Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality at MIT. This consortium relationship is limited to the specific area of Women, Gender, and Sexuality Studies. For information about course offerings and application materials, visit the [GCWS website](#).

Audits

Graduate students may arrange with an instructor to sit in on a course, but this course will not appear on the academic record.

registration

Dropping a Course

A course for which a student has registered remains on the record unless it has been dropped within the first five weeks of the term. Courses that are dropped after the fifth week but prior to the last day of classes will carry the grade of W and remain on the transcript.

Grades

Grades of scholarship are expressed by one of the following letters:

- A** Superior work
- B** Meritorious work
- C** Not acceptable for graduate credit
- D** Not acceptable for graduate credit
- F** Failure
- P** Not acceptable for graduate credit
- S, U** Grades of S (Satisfactory) and U (Unsatisfactory) may be given by the instructor in special topics courses, courses in supervised teaching, research courses, certain graduate colloquia, certain professional

development courses such as GIFT and GREAT, and thesis and dissertation courses.

The following symbols are also used:

- I** Incomplete: an indication that more time will be allowed to complete the work, specifically within six weeks of the first day of classes in the subsequent semester (fall or spring only; summer terms excluded).
- W** Withdrawn: an indication that a student has been permitted to withdraw from a course after the fifth week of a semester, but no later than the last day of classes.
- Y** Work not scheduled for evaluation during the current term.

Changes in Course Grades:

Statute of Limitations

Effective education requires timely and objective evaluation of students' academic work, using clear, standard, fair and public criteria. Such standards should be listed in the course syllabus. While criteria differ across disciplines and faculty, and while the ultimate responsibility for setting

standards and evaluating performance rests with departments and individual faculty, submitted grades are final and not subject to negotiation. Exceptions are limited to correcting clerical and calculation errors, and correcting deviations from stated criteria. Students have the right to know the basis of a grade, and faculty should be open to that post-semester conversation. Following such conversation, students who believe that an error or deviation remains may appeal to the department chair and, if necessary, subsequently to the Dean of the Graduate School of Arts and Sciences, or to the Dean of Graduate Education in the School of Engineering.

Health Service Requirements

Prior to initial registration, all graduate students must complete an online medical history and provide proof of required immunizations. Those with missing or incomplete health reports will not be allowed to register.

expenses and payment options

Tuition

Arts and Sciences

Degree Programs:

The tuition rate for the academic year varies across programs and enrollment status.

Full-time: The tuition charged for a full-time arts and sciences graduate program is a comprehensive fee that covers all courses required for completion of the degree. The full-time tuition charges listed below are in effect for the 2018–2019 academic year. These tuition charges represent the total cost of most master’s degrees, provided the tuition payment is completed in the 2018–2019 academic year.

M.A., M.S., and M.P.P. programs (except as noted below)\$51,288

M.A.T. program\$44,904

The following master’s degree programs require more courses than the other degree programs and require the payment of tuition for two years. The tuition for the first year (academic year 2018–2019) is as follows:

M.F.A. Studio Art program ...\$46,268

Occupational Therapy (entry-level program)\$51,288

School Psychology (M.A./Ed.S.)\$44,904

Urban and Environmental Policy and Planning\$36,998

The Ph.D. tuition is \$30,772. Ph.D. students are charged tuition for a period of five years. Tuition for the O.T.D. program is \$51,288 in 2018–2019.

Part-time: The 2018–2019 tuition for part-time students is \$1,710 per credit including credits taken in the summer. Part-time students pay the prevailing rate each year until their degree is completed. Students who revert to part-time

after beginning their program will be required to pay the full degree charge regardless of the number of courses they have left to complete.

Continuation tuition: Students will be charged continuation tuition each semester after their expected degree completion period. Expected degree completion periods are two (2) years for most master’s students, three (3) years for master’s students in occupational therapy (entry-level program), school psychology, and urban and environmental policy and planning; three (3) years for OTD students entering without a master’s degree, and seven (7) years for Ph.D. students. The 2018–2019 continuation tuition is \$800. In cases in which a student is charged continuation tuition and graduates in February, the spring charge will be removed. Tuition scholarships do not cover continuation tuition.

Summer session: The tuition charged for a full-time arts and sciences graduate program is a comprehensive fee that covers all courses required for completion of the degree. Courses taken through Tufts Summer Session with the intention of fulfilling a degree requirement must be approved by the student’s academic department. Provided that the course is required for the degree, the graduate school will pay the summer tuition for full-time students. (Courses taken in excess of the degree requirements, courses numbered below 100, courses taken for audit, and language courses taken to prepare for a language exam, are excluded.) Part-time students must pay the academic year per-credit rate for summer courses. Students who withdraw from a course or receive a grade below B- will be charged for the course.

Note: The tuition for academic year 2019–2020 will not be available from the Board of Trustees of the university until May 2019.

Arts and Sciences Certificate Programs

The 2018–2019 tuition for most Arts and Sciences certificates is \$998 per credit. This rate also applies to courses taken in the summer. Students enrolled in the certificate programs listed below pay a reduced rate. The reduced tuition only applies to courses required for the certificate. The 2018–2019 tuition per credit for these programs is as follows:

Early Childhood Technology\$500

Urban Justice and Sustainability\$832

The 2018–2019 tuition for the Post-baccalaureate Studio Art program is \$41,670 (\$20,835 a semester). Tuition is charged for two semesters.

Note: Tuition for academic year 2019–2020 will not be available from the Board of Trustees of the university until May 2019.

School of Engineering Degree Programs

The tuition charged for a full time engineering graduate program covers all courses required for the degree. Any courses taken in addition to those required for the degree cost \$1,718 per credit in 2018–2019. Continuation tuition does not cover courses that are not required for the degree.

The 2018–2019 tuition for M.S. programs is \$25,765 a semester. Tuition will be charged for two semesters.

Students who enroll in additional

expenses and payment options

semesters will be charged continuation tuition (\$800 per semester in 2018–2019).

Tuition for the M.S.I.M. program is \$25,765 a semester in 2018–2019. Tuition will be charged for two semesters. Tuition for the M.S.E.M. is charged for four semesters. The 2018–2019 tuition for the M.S.E.M. is \$13,500 a semester.

Doctoral tuition is \$15,578 per semester in 2018–2019. Full tuition is charged for nine semesters unless the student enters the program with an appropriate master's degree, in which case tuition is charged for six semesters. Students will be charged continuation tuition each semester after the regular tuition requirements for the program have been satisfied. The 2018–2019 continuation tuition is \$800 per semester.

Students who are admitted to undertake the M.S. or Ph.D. program on a part-time basis register for one or two courses a semester and pay the prevailing per credit rate each year until they have registered and paid for all credits required for the degree. The 2018–2019 tuition for part-time engineering students is \$1,718 per credit, including credits taken in the summer. Students will be charged continuation tuition (\$800 per semester in 2018–2019) if additional time is needed to complete thesis, project, or dissertation work. Students who revert to part-time after beginning their program will be required to pay the full degree charge regardless of the number of courses they have left to complete.

Students enrolled in the B.S./M.S. program in the School of Engineering will be charged at the graduate tuition rate for all summer session courses taken during the summer of their senior year.

Note: Tuition for academic year 2019–2020 will not be available from the Board of Trustees of the university until May 2019.

School of Engineering Certificate Programs

The 2018–2019 tuition for School of Engineering certificates is \$1,718 per credit, with the exception of the online Teacher Engineering Education certificate. Tuition for the online certificate is \$250 per credit.

Note: Tuition for academic year 2019–2020 will not be available from the Board of Trustees of the university until May 2019.

Health Insurance and Comprehensive Health Fee

Student Health Insurance: Graduate students in arts and sciences and in engineering are automatically enrolled in, and billed for, the Tufts student health insurance while full-time tuition is being charged. Once degree payment is complete, students are not automatically enrolled in the plan, but may purchase coverage directly from the [Health Service Business Office](#) (recommended) or from [UnitedHealthcare Student Resources](#) while they remain within the time limit for degree completion.

Award packages for full-time Ph.D. students in the Graduate School of Arts and Sciences and for teaching and research assistants in the School of Engineering include payment of the Tufts student health insurance and the Tufts [comprehensive health fee](#). For Graduate School of Arts and Sciences full-time Ph.D. students, individual student health insurance will be paid for the first five years of study while tuition is being billed. For both the Graduate School of Arts and Sciences

and the School of Engineering, coverage applies only to the enrolled student health plan offered by the Graduate School of Arts and Sciences and School of Engineering. **Tufts will neither pay nor contribute towards other plans should student elect not to take the Tufts coverage.**

Health Insurance:

All Tufts students are required to be covered by health insurance (it's a Massachusetts state law). All graduate students who are half time or more are billed and enrolled in the [student health insurance plan](#). If you are covered by a separate policy, the policy must be through a U.S.-based insurance company and [comparable to the student health plan](#).

Health Insurance Waiver

If you are covered by a separate policy, please complete the Health Insurance Waiver on your [SIS](#) account on the **Bills & Balances** tab. This waiver process is required every year and is available **June 1st–July 31st**. Please note, this waiver does not exempt undergraduate students from the mandatory [Health Service Fee](#).

Health Fee:

The Health Service fee (\$842 in 2018–2019) is mandatory and covers the cost of running a comprehensive outpatient health service and counseling center. The fee covers unlimited primary care and walk in visits to the [Health Service](#) and access to the [Counseling and Mental Health Service](#) and an annual flu shot if available for those who desire inoculation. Laboratory tests, prescribed medications, consultation with on and off-campus medical specialists, and hospital care are not covered by the health service fee. You can contact the [Health Service Business Office](#) for more information.

expenses and payment options

The comprehensive health service fee is charged to students who are enrolled in the [student health insurance](#), and to students who are enrolled full-time and have not yet fulfilled their tuition obligation. The health service fee may not be waived.

Students who are not automatically billed the health service fee but want to be seen at [Health Service](#) or [Counseling and Mental Health Service](#) may contact the [Health Service Business Office](#) to have the fee posted to the student account.

Please note that the Health Service fee is not refunded or prorated after the beginning of the academic year. If a student is enrolled in the [optional medical insurance plan](#),

both the charge and the plan benefits remain in place through the end of the contract period. Visit the [Health and Wellness website](#) for additional information.

Student Activity Fee

All students in graduate degree programs pay an annual student activity fee (\$62 in 2018–2019). The monies are used by the Graduate Student Council (GSC) to support the interests of graduate students.

Tuition Refund Policy

Students who take a leave of absence or withdraw from their program (elective or required) will receive a tuition refund in accordance with the schedule published in the [Tufts](#)

[Bulletin](#) based on the effective date of the leave /withdrawal. No tuition refunds are made after the sixth week of classes. Other charges and fees such as the health service fee and the student activity fee are not refunded or prorated after the beginning of the semester.

Payment Options

A monthly payment plan allows master's and doctoral students to pay annual educational expenses over ten months. One semester's costs would be paid over five months. Payments begin on May 15 for the fall semester and October 15 for the spring semester. Visit the [Financial Services website](#) for more information and to enroll.

financial aid

Financial Aid

Tufts provides a range of financial assistance in the form of scholarships, loans, and assistantships to as many graduate students as its own and federal funds allow.

Most scholarships, fellowships, and research or teaching assistantships are administered through the schools. Student Financial Services administers all federal aid programs.

Institutional Financial Aid

- Tuition scholarships
- Teaching assistantships (TAs)
- Research assistantships (RAs)
- Fellowships and merit awards
- Research Support
- Health insurance and health coverage

In order to help students whose records indicate scholarly promise, the university offers a variety of awards and training opportunities. Partial and full scholarships are available to help defray tuition costs; teaching assistantships, with twenty hours per week of teaching-related activity, are available in many departments.

A number of research assistantships are also available, and some departments are able to provide outstanding students with fellowship and research support.

Usually, no student may hold a fellowship, scholarship, or teaching assistantship for more than two years of study for a master's degree, or for more than five years of study for the doctorate. In making awards, priority is given to full-time students. Students must be in good academic standing in order to maintain their financial award package.

Tuition Scholarships

Given on grounds of scholarly ability and need, a scholarship is an award of financial credit that may be used exclusively for remission of tuition charges during the academic year (fall and spring semesters).

Teaching Assistantships

Teaching assistants are graduate students enrolled in the graduate school who, as part of their training, are awarded a stipend to provide part-time support to faculty who are teaching a course at the university. Students who are teaching assistants receive resident credit for, and are charged tuition for, the fraction of the program spent fulfilling degree and residence requirements outside of their teaching assistantship responsibilities. Thus, the holder of one of these teaching assistantships spends up to twenty hours per week in activities associated with instruction, and typically takes two courses per semester. Teaching assistants are eligible for awards unrelated to their assistantship, including scholarships and fellowships.

Teaching assistants normally have instructional responsibility related to most aspects of the courses to which they are assigned, such as recitation or laboratory sections, grading papers and examinations, and other related responsibilities.

Appointments to these assistantships are based upon the recommendation of a student's department chair or graduate director and are effective for one academic year or one semester, but are renewable. Teaching assistants with appointments of 10 or more hours per week should register for 405-TA each semester. All newly appointed teaching assistants are

required to attend the fall semester Teaching Assistant Orientation.

The opportunity to serve as a teaching assistant is an important part of the professional development and training that the university offers graduate students. Feedback from faculty mentors helps identify strengths, encourages performance improvement, as well as prevents, mitigates, or helps resolve academic disputes. Guidelines for the assessment of teaching assistants and additional resources are available on the [graduate school website](#).

The university reserves the right to remove students from their roles as TAs at any time if the university determines, in its sole discretion, that there is cause for removal. Inadequate degree progress as defined by departmental or program standards may constitute cause. Academic dishonesty may also constitute cause. In all instances of dismissal, the student will be notified in writing and may appeal the decision to the appropriate dean.

Research Assistantships

Research assistants are graduate students who actively participate in the ongoing research program of a faculty mentor. Stipends are sometimes available during the summer as well as during the academic year. Research assistantships are normally awarded through the department chair or research program director. The holder of one of these awards typically takes two courses per semester, and spends up to twenty hours per week in activities associated with funded research activities. Research assistants are eligible for other awards, including scholarships and fellowships. Research assistants with appointments of 10 or more hours per week should

financial aid

register for 406-RA each semester. All newly appointed research assistants are required to attend the fall semester Research Assistant Orientation. Guidelines for the assessment of research assistants and additional resources are available on the [graduate school website](#).

The university reserves the right to remove students from their roles as RAs at any time if the university determines, in its sole discretion, that there is cause for removal. Inadequate degree progress as defined by departmental or program standards may constitute cause. Academic dishonesty may also constitute cause. In all instances of dismissal, the student will be notified in writing and may appeal the decision to the appropriate dean.

Fellowships and Merit Awards

There are various fellowships and merit awards available through application. The Graduate School of Arts and Sciences Dean's Office and the School of Engineering Dean's Office, and academic departments provide award descriptions and application deadlines throughout the academic year.

Research Support

Graduate Student Travel Funding

Students are offered the opportunity to apply for funding of a portion of their travel expenses to present scholarly work at academic conferences. Resources are limited. Visit the [Graduate Student Travel page](#) for more information and guidelines to apply. Students must be in good academic standing and enrolled in a degree program to be eligible to apply.

Graduate Student Research Competition

Graduate students in arts, sciences, and engineering can apply for funding for research projects in the biannual Graduate Student Research Competition (GSRC). The competition is held once each semester, and details and guidelines are available [online](#). Students must be in good academic standing and enrolled in a degree program to be eligible to apply to the competition.

Federal Financial Aid

- Federal Direct Stafford Loan
- Federal Work Study
- GradPlus Loans

Federal Direct Unsubsidized Stafford Loan

This federal loan is available to students who are U.S. citizens or eligible noncitizens enrolled at least half-time in a degree-seeking or certificate program. Graduate students are eligible for up to \$20,500 in the Unsubsidized Stafford Loan. The student is responsible for interest charges on the Unsubsidized Stafford Loan. Students can choose to make interest payments while they are in school or defer payment until after they graduate.

Federal Direct Stafford Loans are available to all undergraduate and graduate degree programs, and certificate students enrolled at least half-time in the following programs: Community Environmental Studies, Management of Community Organizations, Museum Studies, Occupational Therapy, Program Evaluation,

and the post-baccalaureate Studio Art program.

Students in other certificate programs and students pursuing non-degree study (Graduate Career Advancement Program students) are not eligible for Federal Direct Loans.

Federal Work Study

The Federal Work-Study (FWS) program is a federally subsidized student employment program through which a portion of a student's wages are paid by federal funds and the balance by the employer. In addition to on-campus jobs, students may also work in off-campus community service jobs developed by the Student Employment Office (SEO). Job opportunities are also available for non-work study applicants.

Federal Grad PLUS Loan

Graduate students may participate in the Federal Grad PLUS Loan program. Students must first use their maximum Federal Direct Unsubsidized Direct Loan eligibility before using Grad PLUS (Direct Loans have more favorable benefits). Under this federally-guaranteed loan program, students may borrow up to the total amount of education costs less any financial aid. Grad PLUS borrowers will be subject to credit approval.

How to Apply

Students who wish to apply for the Federal Direct Stafford Loan and Federal Work-Study must complete the [Free Application for Federal Student Aid](#) (FAFSA). The Tufts school code is 002219.

financial aid

Students who wish to apply for the Federal Grad PLUS Loan must complete an application at the online application through [the Federal Student Aid website](#).

Students will receive an award letter via email indicating their eligibility. Complete details of these programs and descriptions of alternate forms of financing are available on the [Student Life website](#).

Loan Deferments

Tufts University provides information regarding student enrollment status to the National Student Loan Clearing-house, which then provides information to lenders. Enrollment status is either full-time, half-time, or part-time and is defined on page 11. Most lenders require that students be enrolled in a graduate program at least half-time in order to defer student loans. It is the student's responsibility to know what enrollment status is required by their lender(s) in

order to defer loans, and to register accordingly each semester. Loan payments begin six months after a student graduates, withdraws, or drops below half-time status.

Health Insurance and Health Coverage

Award packages for full-time Ph.D. students in the Graduate School of Arts and Sciences and for teaching and research assistants in the School of Engineering include payment of the Tufts student health insurance and the Tufts comprehensive health fee. For Graduate School of Arts and Sciences full-time Ph.D. students, individual student health insurance will be paid for the first five years of study while tuition is being billed. For both the Graduate School of Arts and Sciences and the School of Engineering, coverage applies only to the enrolled student health plan offered by the Graduate School of Arts and Sciences and School of Engineering;

Tufts will neither pay nor contribute towards other plans should a student elect not to take the Tufts coverage.

The IRS and Department of Labor are in the process of revising federal guidelines regarding the payment of health insurance coverage for some graduate students. As a result, some of our award packages may need to be modified to comply with these new rules. We will provide updates on the website as new information becomes available, but should you have any questions, please contact gradserve@tufts.edu.

graduate career advancement program students

Students in the Graduate Career Advancement Program (GCAP) must abide by the rules and policies set forth in this handbook and by Tufts University.

Registration

GCAP students may enroll, on a space-available basis, in most undergraduate or graduate courses offered by the School of Arts and Sciences and the School of Engineering, with the exception of engineering management courses. Instructor permission is required for enrollment; instructors reserve the right to request a copy of the undergraduate transcript prior to approving enrollment. GCAP students may take up to four courses per semester.

Lecture courses may be audited; a record of the audit (AU) appears on the Tufts transcript in lieu of a grade and credit. The level of participation is at the discretion of the instructor who is under no obligation to evaluate tests, papers, or other work. Courses designed with mandatory participation, such as sciences with laboratory components, and language, computer, dance and studio art courses, cannot be audited.

GCAP students will receive course enrollment materials prior to the start of the term. Registration must be completed within the first two weeks of the term.

Tuition and Fees

Tuition for the 2018–2019 academic year is \$1,710 per credit for courses offered by the School of Arts and Sciences and \$1,718 per credit for courses offered by the School of Engineering. The fee for auditing a course is \$1000. Payment is due at the time of registration.

Refund Policy

GCAP students who drop individual courses or withdraw entirely from the program during the first two weeks of the term are eligible for a full tuition refund. After this date, tuition refunds are calculated based on the withdrawal/leave tuition refund schedule published in the [Tufts Bulletin](#).

Academic Policies

GCAP students are not matriculated as degree or certificate program students, and as such, there are slightly modified academic standards specific to this group. Otherwise, GCAP

students must abide by all Tufts University policies with regard to academics and conduct.

Courses for which a GCAP student receives a grade lower than B- or a W may be retaken only once and with the instructor's permission. The original grade earned remains on the student's record. Note that graduate-level courses in which a grade lower than B- is received will not qualify to be transferred towards a degree or certificate program at Tufts Graduate School of Arts and Sciences or School of Engineering. Please see the Transfer of Credit and Academic Standing sections of this handbook for further information on transferring credit to count towards a Tufts degree or certificate.

Students who receive more than one final failing (F) grade will not be permitted to re-enroll through GCAP.

procedure for awarding certificates and degrees

Procedure for Awarding of Certificates

Students completing a certificate need to submit the online [Recommendation for Award of Certificate form](#).

Certificates are awarded concurrently with graduate degrees in August, February, and May.

Procedure for Awarding of Degrees

Graduate degrees are awarded in August, February, and May, according to the dates indicated on the Schedule and Requirements for Awarding Graduate Degrees (page 22).

Students are responsible for applying for graduation in [SIS](#) and submitting a hard copy Application for Graduation (degree sheet) to Graduate Student Services.

Graduate Student Services and academic departments reserve the right to remove from the degree list the names of candidates who have not met degree requirements.

Applying for Graduation

- Apply for graduation in [SIS](#) using the “Academics” header.
- Enter or update the diploma name and diploma mailing address fields in SIS.
- From the “Academics” header, choose “Print Graduation Application,” view and print the PDF, complete the student section, and submit to the academic department to obtain the required signatures. It is the student’s responsibility to ensure the signed original form is submitted to Graduate Student Services in Dowling Hall by the published deadline.

- Complete the Graduate Exit Survey, which will be emailed by the Office of Institutional Research approximately six weeks prior to graduation.

Other Requirements (if applicable)

- Combined bachelor’s/master’s candidates apply for both the undergraduate and graduate degrees, and follow the general graduation procedures and deadlines for each program. To apply courses toward both degrees and/or reserve courses for graduate credit a completed [Combined Bachelor’s and Master’s Course Distribution Form](#) must be submitted with the undergraduate graduation packet. Courses cannot be retroactively reserved or shared after the undergraduate degree is conferred.
- Ph.D. candidates complete the [Survey of Earned Doctorates](#) (S.E.D.).
- Credits earned elsewhere that are to be counted toward the degree must be formally approved. Please see page 8 for more information.
- Confirmation of fulfillment of degree requirements not indicated on the transcript (including but not limited to: foreign language proficiency; internship; qualifying paper; and comprehensive examination) must be communicated to Graduate Student Services by the academic department.
- Thesis and dissertation requirements and guidelines can be found on page 21.

Commencement Information

- Commencement information can be found online at commencement.tufts.edu.
- Participation in Commencement is limited to students who are graduating in May or who graduated the prior August or February.
- Students in the M.A.T., M.S.E.M., M.S.I.M., and Occupational Therapy entry-level programs are eligible to participate in Commencement upon completion of certain degree requirements, and at the discretion of their department. Engineering M.S. and Ph.D. students who are on track to graduate in August may petition to participate in the commencement ceremony by submitting a Petition to Participate in Commencement form. Advisor verification and approval is required. Graduate School of Arts of Sciences masters students who are on track to graduate in August may petition to march in the commencement ceremony by submitting the Petition to March in Commencement form. Advisor verification and approval is required.
- Petitions are for walking in the commencement ceremony and do not apply to doctoral hooding exercises.
- Diplomas for May degree recipients will be available for pick-up at Commencement. Diplomas for August and February degree recipients, and for May degree recipients who did not attend Commencement will be mailed out per the schedule on page 22.

Note: Honors standing is not given to arts, sciences, and engineering graduate students.

master's thesis and doctoral dissertation

Organization

The final thesis or dissertation should be assembled in the order listed below:

1. [Title page](#)
2. Abstract (required; 350 words or less for doctoral dissertations, 150 for the master's thesis; both double-spaced)
3. Acknowledgments (optional)
4. Table of contents
5. List of tables (if applicable)
6. List of figures (if applicable)
7. Text (main body of thesis/dissertation)
8. Appendix or appendices (if applicable)
9. Endnotes (if compiled at the end of the text)
10. Bibliography

Spacing and Margins

All text material and preliminary pages, including the abstract, should be double-spaced. Notes, bibliographic references, and long quotations may be single-spaced. The document should be arranged as if it were to be single-sided. The left and right margins should be 1 1/2 inches wide. The top and bottom margins should be one full inch.

Pagination

The title page should be lowercase Roman numeral "i" but not typed. Subsequent pages should be typed as "ii, iii," etc., until the thesis proper is reached. The first page of the thesis proper is Arabic "1" and repeats the title only. Pagination appears within the one-inch margin,

recommended about 3/4" from the top and right-hand edges of the paper or 3/4" from the bottom edge of the paper, centered. Pagination that includes pages such as "10a," "10b," etc., should be avoided.

Style and Documentation

Style and techniques of presentation, including documentation, should correspond to standard practices employed in the scholarly field of the thesis. Generally acceptable are the documentation styles in *The Chicago Manual of Style* (University of Chicago Press); *The MLA Handbook for Writers of Research Papers* (published by the Modern Language Association of America); or the *Publication Manual of the American Psychological Association*. The candidate, in consultation with the candidate's mentor, should resolve all questions of style and technique before preparing a final copy.

Copyright Information

Students are the copyright holders of their thesis/dissertation. No additional steps (e.g. formal registration, displaying ©) are necessary for students to become the copyright holder of their work.

Students who have or intend to publish portions of their thesis/dissertation should seek advice on retaining sufficient permissions to re-use their work.

[University Microfilm International](#)

(UMI) maintains pertinent copyright information and can advise candidates on intellectual property issues. During the electronic submission process students may have ProQuest/UMI file for copyright on their behalf

should they want the extra benefits of registration. For additional information about copyright registration, visit [the website](#) or write to:

Information and Publications Section
LM-455, Copyright Office, Library of Congress, Washington, D.C. 20559

Tisch Library offers periodic workshops and background information on copyright, fair use, and seeking permissions.

Examining Committees

The committee chair for all graduate degrees is typically a full-time, tenure-track faculty member from the department. Exceptions must be approved by the dean. Departments may have additional requirements.

Master's Candidates

The examining committee for master's candidates completing theses should be composed of three members.

In some programs, one committee member must be from outside the student's department.

Doctoral Candidates

The examining committee for doctoral candidates in the Graduate School of Arts and Sciences should be composed of four members—three from the department (or relevant disciplines at Tufts) with which the student has conducted research and one from outside the university.

The School of Engineering doctoral examining committees consist of a minimum of four members with one member from a different Tufts department and one member from outside the university.

master's thesis and doctoral dissertation

Details of Thesis/Dissertation Defense and Submission

All students completing a thesis or dissertation as part of their degree requirements must have a defense. A defense consists of two parts:

- 1) students formally present their research in a public forum to the Tufts community and invited guests and respond to questions from the audience;
- 2) students defend their thesis or dissertation to members of their committee in a closed session.

It is the student's responsibility to distribute copies of the thesis or dissertation to the committee members in advance of the defense. The defense should be scheduled several weeks prior to the thesis or dissertation submission deadline. See page 22 of this handbook for recommended and required deadlines regarding defense and submission.

The student and the committee members must be physically present

at the defense. In exceptional circumstances, one committee member (usually not the committee chair) may be allowed to participate electronically if minimum requirements for quality of technology and participation are assured. At the conclusion of a successful defense, all committee members will sign the [Certificate of Fitness form](#); an electronic signature will only be accepted from a committee member who was not physically present at the defense. The [Approval of Thesis/Dissertation for Submission form](#) will be signed by the committee chair once a final draft of the document (including any revisions recommended by the committee) is approved for publication.

Original hard-copies of both forms must be submitted to Graduate Student Services by the published deadline; [online submission](#) of the thesis/dissertation is required. Additional forms and external sites can be found on the [Applying for Graduation](#) page.

In accordance with [Tufts University's policy on Intellectual Property](#), all theses/dissertations submitted in partial fulfillment of degree requirements will be made available for use on Tufts owned websites, including the Tufts Digital Library (TDL). The TDL is an open access website, and works deposited into the TDL will be available to the public unless embargoed. Embargoes are available for six months, one year, and up to a maximum of two years. No delays in public archiving of the work will be granted without the support, in writing, of the candidate's department or program chair. School of Engineering students must submit the Embargo Request Form.

Ordering Copies of the Thesis/Dissertation

During the electronic submission process, students are given the opportunity to order bound paper copies of their thesis or dissertation from ProQuest.

awarding graduate degrees schedule and requirements

Awarding Graduate Degrees Schedule and Requirements

| | February 2019 Deadline | May 2019 Deadline | August 2019 Deadline |
|--|--|---|--|
| Apply for graduation in SIS and submit the Application for Graduation to Graduate Student Services | October 1–November 30 | January 16–February 28 | June 1–July 31 |
| Recommended timeframe to submit thesis/dissertation to committee and schedule defense (no formal deadline) | Early December— <i>remember to make allowances for faculty availability during final exams and winter recess</i> | Mid-March— <i>remember to make allowances for faculty availability during spring recess</i> | Early July— <i>remember to make allowances for faculty availability during summer recess</i> |
| Complete Graduate Exit Survey Ph.D. candidates also submit Survey of Earned Doctorates (S.E.D.) online | January 4 | April 30 | August 15 |
| Thesis/Dissertation submitted online.* Original certificate of fitness and approval for submission forms submitted to Graduate Student Services | January 4 | April 30 | August 15 |
| Grade changes and transfer credit to be posted on the transcript | January 4 | April 30 | August 15 |
| Documentation of completion of requirements not indicated on the transcript (see pg. 18) to be submitted by the academic department to Graduate Student Services | January 4 | April 30 | August 15 |
| Degree conferral date | February 9 | Commencement, May 19 | August 31 |
| Diplomas sent by registered mail | Late March | Late June | Late October |

*Note: Please refer to procedure for awarding of degrees for thesis/dissertation details.

campus resources

Libraries

The Tisch Library, the Lilly Music Library, and the W. Van Alan Clark Library at the SMFA support students, faculty, and staff in the School of Arts and Sciences and the School of Engineering.

Collections

The libraries provide a wide variety of resources and collections for research. The collection includes hundreds of thousands of print items, provides online access to over 75,000 journals, 740,000 e-books, and significant collections of primary source materials, and streaming audio and video files. Tisch Special Collections houses rare books, manuscripts, and facsimiles to support teaching and learning in the humanities.

Research Support Services

Extensive research support services help graduate students discover and access resources for their research and utilize library services such as borrowing, interlibrary loan, “scan and deliver,” reserves, and library spaces. Research assistance is available both in the library and via email, instant messaging and telephone. One-on-one and small group consultations are available for discipline-specific guidance.

Support for Teaching

Librarians support graduate students in their roles as instructors/teaching assistants by consulting on the design of assignments that connect students to library services/resources, and by developing workshops for entire classes to help students understand discipline-specific research

methodologies, focus research topics, and discover, access, and evaluate resources. To identify your subject librarian, see the Ask a Librarian directory [online](#).

Support for Publishing & Scholarly Communication

Workshops and one-on-one consultation on topics such as understanding your rights as an author, sharing your work and tracking your impact, evaluating copyright and fair use for your thesis or dissertation, managing your research data, identifying open access publishers, and more are routinely offered.

Grants & Awards

Tisch Library offers several grants programs for students, including funds to support open access publishing and competitive summer stipends through the [Tisch Library Graduate Student Research Fellowship in the Humanities and the Arts](#).

Multimedia

The Digital Design Studio (DDS) at Tisch Library facilitates creation and production of multimedia content for course-based assignments and projects. The DDS lab has a recording room for producing audio narrations and podcasts, including a green screen wall for filming. DDS also has large-format printing and 3D printing services. For more information about hours and services, visit the [Digital Design Studio](#).

Hours

Library hours can be found on the [Tisch Library website](#).

Other Tufts Libraries and Partner Libraries

Graduate students have access to the Edwin Ginn Library of the Fletcher School of Law and Diplomacy and the Digital Collections and Archives (DCA) on the Medford campus, the Hirsh Health Sciences Library on the Boston campus, and the Webster Family Veterinary Medical Library on the Grafton Campus.

The Tufts University libraries are members of the Boston Library Consortium (BLC), which allows students on-site borrowing privileges at the libraries of Boston College, Boston University, Brandeis University, Northeastern University, the University of Massachusetts libraries, and many others.

Graduate students may obtain a consortium borrowing card at the Tisch Library circulation desk. For more information on the BLC and a complete list of BLC libraries visit the [Tisch Library website](#).

Career Center

The Tufts Career Center offers resources and programs for master’s and doctoral students in Arts and Sciences and Engineering. Services and programs include job and internship listings, individual career coaching, resume critiques, career fairs, alumni presentations, networking opportunities, and more. Workshops specifically designed for graduate students are offered throughout the year and include topics such as interviewing, resumes and CVs, networking, and using social media in your job search.

campus resources

The Career Center website provides information for graduate students pursuing jobs outside of academia as well as in academia. Online resources such as Imagine PhD and My IDP offer graduate students strategies for translating their skills into career opportunities. Graduate students are encouraged to join the Tufts Career Networking Group on LinkedIn to connect with alumni about careers, employers, and industries. Career Center hours are M–F, 9:00am to 5:00pm, with some evening appointments. You may make career advising appointments through Handshake, our online scheduling and job listing platform, according to your area of interest: Arts & Sciences—Jean Papalia, Engineering—Robin Kahan, Finance and Consulting—Chris Di Fronzo, and Careers in the Arts—Ryan Smith. Tufts Career Center, Dowing Hall, Suite 740, 419 Boston Avenue, 617.627.3299, go.tufts.edu/careercenter.

University Health Service

We are your primary health care site and offer walk in hours and appointments, depending on your health care needs and busy schedule. Office visits are covered for graduate students who have paid a health fee. We have a lab on site as well as a pharmacy that delivers daily. Please visit the [Health Services website](#) for our hours.

Note: The Health Service has after-hours consultation available. Call our main number at 617.627.3350 and you will be directed appropriately.

Counseling and Mental Health Service

CMHS is staffed by professionally trained counselors who are available

to discuss personal and academic concerns with students. Initial consultations are available without charge to graduate students who have paid the comprehensive student health fee. The consultation includes discussion of the student's current needs, and collaborative development of a plan for addressing these needs. The plan may include short-term individual and/or group counseling at CMHS, or referrals to mental health providers in the nearby community. When referral is appropriate, CMHS will assist students with the referral process if desired.

Psychiatry services are also available on-campus (by referral only) when medication is needed as an element of treatment. Students who wish to have medication management on campus are required to be participating simultaneously in ongoing counseling. Psychiatry services are a covered cost for students who subscribe to the Tufts University Student Health Insurance. Psychiatry Services are also available for a fee to students who do not have the Tufts University Student Health Insurance. This fee is much lower than the usual and customary fee in the community.

CMHS is located in Sawyer House at 120 Curtis Street. Appointments can be made by calling 617.627.3360.

Please visit the [CMHS website](#) for their hours. In the event of a mental health emergency when CMHS is closed, there is always a clinician on-call who can be contacted through the Tufts University Police at 617.627.3030.

Academic Resource Center

The Tufts Academic Resource Center (ARC) provides free, one-on-one consultations for graduate students in Arts and Sciences, Engineering,

and the SMFA in a number of areas, including writing, time management, study strategies, and public speaking. We also hold regular graduate writing retreats, weekly writing groups, classes and workshops for international students, and other resources. We understand the particular challenges graduate students face and strive to develop programs and consultations that support and enhance a variety of graduate academic experiences. To learn more visit the [ARC website](#) or call 617.627.4345.

Student Accessibility Services

Student Accessibility Services at Tufts University promotes an accessible college experience for students with disabilities. We support undergraduate and graduate students in developing self-advocacy skills, empowering them at Tufts and beyond. SAS also advocates for an inclusive and diverse Tufts community through education and collaborative campus partnerships. If you have a disability that requires reasonable accommodations, please contact the Student Accessibility Services office at accessibility@tufts.edu or 617-627-4539 to make an appointment with an SAS representative to determine appropriate accommodations. Please be aware that accommodations cannot be enacted retroactively, making timeliness a critical aspect for their provision.

Graduate Student Council (GSC)

The Graduate Student Council (GSC) is the governing organization of the arts, sciences, and engineering graduate student body. The GSC was formed to serve the graduate students in arts, sciences, and engineering by providing social, cultural, educational, advocacy and community outreach opportunities while facilitating interactions across

campus resources

the schools and within departments throughout the university. Funding comes from you, the graduate student community, in the form of the annual student activity fee, which enables the GSC and other graduate student organizations to organize events open to all graduate students.

To stay up to date on all GSC events and notices, you can follow the GSC on [Facebook \(www.facebook.com/TuftsUniversityGSC\)](https://www.facebook.com/TuftsUniversityGSC) and [Twitter \(twitter.com/TuftsGSC\)](https://twitter.com/TuftsGSC). Information about events is also distributed in the GSC monthly newsletter, and at monthly general meetings held the first Monday of every month. Every member of the graduate student community is welcome to attend the General Meetings, as well as any GSC event. For additional updates, subscribe to the graduate student listserv by sending an email to gsc@tufts.edu (subject: SUBSCRIBE GSC listserv) or by using the link available from the [homepage](#) of the website.

The GSC manages two graduate student lounges (in West Hall and Curtis Hall), which are available to all graduate students in arts, sciences, and engineering.

West Hall

The first graduate student lounge is in West Hall. Rooms 001 and 002 in West Hall provide a quiet study space and are often used for small, collaborative meetings. Graduate students have 24-hour access to this space.

Curtis Hall

The second graduate student lounge is located in Curtis Hall. Curtis Hall is located at 474 Boston Avenue next to the Brown & Brew Coffee House. The space is typically used to host large meetings, social gatherings, talks and small lectures of graduate students.

Dean of Student Affairs Office

The Dean of Student Affairs Office is a central resource for all students on campus seeking general advice, needing help in a crisis, or hoping to find ways to further connect to co-curricular opportunities at Tufts. To schedule an appointment, call 617.627.3158. The Tufts community is supported by many organizations, including the following, which are under the purview of the Dean of Student Affairs Office: Office of Community Standards, Office of Residential Life and Learning, Office for Campus Life, Student Affairs Pluralism Initiatives, and the campus cultural resource centers, a listing of which can be found at on the [Student Life website](#).

Community Standards

Community Standards helps maintain a campus environment of mutual care and respect by offering undergraduate and graduate students informal and formal methods for conflict resolution, as well as interim measures such as Stay Away Requests and No Contact Orders. The Office of Community Standards assists with concerns about academic integrity and harassing behavior, violations of the *Code of Conduct*, and complaints against student organizations. Anyone who feels that the behavior of others is problematic is welcome to bring the issue to the Dean of Student Affairs Office. See Tufts' [Code of Conduct](#) at the Student Life website for more information about the Office of Community Standards and the Student Judicial Process.

Harassment

Tufts University is committed to the principle of equal opportunity in education and employment. Tufts prohibits discrimination against and harassment of any student, employee, applicant for employment, third party or community member because of race; color; national or ethnic origin; age; religion; disability; sex; sexual orientation; gender; gender identity and expression; including a transgender identity; genetics; veteran status; retaliation; and any other characteristic protected under applicable federal or state law, also known as “protected categories.” The University expects all Tufts employees, students, and community members to join with and uphold this commitment.

Tufts University also prohibits retaliation based on a protected activity, such as the filing of a complaint of harassment or participation in the investigation of such a claim. Any witness, complainant or respondent involved in an investigation ought not to be retaliated against for their participation in the fact-finding process.

Concerns about harassment can be reported the Dean of Student Affairs Office, 617.627.3158, or the Office of Equal Opportunity at 617.627.3298 or oeo@tufts.edu. Anonymous complaints may also be made by reporting [online](#) or by using the hotline at 1.866.384.4277.

Information regarding support services for individuals who have experience any form of misconduct can be found on the [OEO website](#).

Note: If you receive a harassing or threatening email, it is important to save it and contact Tufts Police immediately.

campus resources

Sexual Misconduct

Tufts University is committed to providing a campus environment free of sex and gender based discrimination, and sex and gender based harassment. To that end, Tufts prohibits sexual misconduct, that, under this policy, can include: (1) sex and gender based discrimination; (2) sexual and sex and gender based harassment (including a hostile environment based on sex or gender); (3) sexual assault; (4) sexual exploitation; (5) stalking; and (6) relationship violence (including dating and domestic violence). Under Tufts University policy, sexual misconduct can occur in any sex or gender configuration (i.e., between the same sex or different sex or gender) and regardless of actual or perceived sex, gender, gender identity, gender expression, and/or sexual orientation. Tufts also prohibits retaliation.

Sexual misconduct is not limited to the workplace or the educational environment. It can extend beyond University property and could occur at any University sponsored program, activity, or event regardless of the location. It can occur out of state or country, such as at a conference, off-site project, study abroad, field placement, or at an externship. Sexual misconduct can occur between students, employees and third parties such as visitors, vendors, contractors and other community members. Tufts' Sexual Misconduct Policy applies broadly and in many different circumstances. Tufts will consider the effects of the off-campus conduct when evaluating whether there is a hostile environment on campus. More detailed information about Tufts policies and procedures on this topic

may be found on the [Office of Equal Opportunity \(OEO\) website](#).

Any concerns regarding sexual misconduct can be reported to the Office of Equal Opportunity (OEO) at 617.627.3298 or oeo@tufts.edu. Anonymous complaints may also be made by [reporting online](#) or by using the hotline at 1.866.384.4277.

Information regarding support services for individuals who have experience sexual misconduct, including confidential resources, can be found on the [OEO website](#).

Consensual Relations with Faculty and Academic Administrators

Tufts strives to maintain a professional educational environment. Because faculty members, TAs, and academic administrators exercise power over students, amorous dating or sexual relationships between faculty members/TAs/academic administrators and students over whom the faculty member/TA/academic administrator is in a position to exercise authority in any way is a violation of university policy. If you are concerned or have questions about a relationship with a faculty member/TA/academic administrator, assistance can be provided by the Dean of Student Affairs Office or the Office of Equal Opportunity at 617.627.3298 or oeo@tufts.edu.

Tufts Technology Services (TTS)

Tufts Technology Services (TTS) realizes that having the right tools is critical to your success as a student at Tufts. Check out the variety of technology resources available to meet your unique needs and to help you achieve your

academic objectives. A full list of available IT services can be found on the [TTS website](#).

Basics

- Your Tufts Account is your Tufts Username and Tufts Password
- Your Tufts Email is powered by Microsoft Office 365
- The Student Information System (SIS) is your go-to place for course registration, catalogs, schedules, financial accounts, financial aid, address information, transcripts, grades.
- Trunk is Tufts' Learning Management Systems for most of your courses. (Over the course of the coming year, the LMS will be transitioning to Canvas.)
- Computer purchases: Student discounts are available. View Tufts' recommendations or request a computer purchase consultation.
- Tufts Mobile (download the app or visit m.tufts.edu) provides information on Tufts shuttles, Tufts news, events and calendars, social media feeds, and more.

Connecting to the Tufts Network

- On-Campus: Use your Tufts Username and Tufts Password to connect to the wireless network using Tufts Secure (recommended). Tufts Guest is an open wireless network with limited access.
- Off-Campus: Use the Tufts Virtual Private Network (VPN) to create a secure and private connection from off-campus locations.

campus resources

Tools and Software

A variety of tools and software are available to you at a discount or for free. For a full list and to access all available tools and software visit the [TTS website](#).

- Microsoft Office Suite (O365) for Word, Excel, PowerPoint: online and downloadable software (free)
- Tufts Box: free file storage and file sharing (free)
- WebEx: audio, web and video online conferencing tool (free)
- [Lynda.com](#) – skills and software training library (free)
- Other software (including discounts on Adobe Creative Cloud, SPSS, etc.)

Computer Labs and Printing

- Public computer labs offers Macs, PCs, printing, and the Internet. Many also provide specialized software.
- Printing, copying, and scanning from either personal or public computers is available in all Medford libraries and labs.

Help and other available Resources

- The TTS Service Desk is available to help you 24/7:
 - 617.627.3376
 - it@tufts.edu

- Walk-In Tech support is available on all campuses.
- TTS Information Security maintains a number of tips on securing information and devices while at Tufts.
- Find more information about Technology at Tufts
 - Tufts University libraries' online resources at Tisch Library
 - [Technology at Tufts page](#)

Athletic Facilities

Athletic facilities at Tufts are available to all students. There are facilities for routine exercise, swimming, squash, sauna, tennis, jogging, basketball, softball, and volleyball, as well as aerobics classes.

Presentation of identification cards is required when using these facilities.

Facility information and hours can be found [online](#).

Parking

Parking at Tufts is limited. Students are encouraged to use public transportation whenever possible. The following is an overview of the Tufts University Traffic and Parking Regulations provided by the Department of Public Safety Administrative Services Office at 617.627.3692. For the full Tufts University traffic and parking regulations visit the [Public and Environmental Safety website](#).

Any vehicle parking on campus must be registered with Public Safety and Administrative Services. There are a variety of decals available that may be purchased at the Traffic Office at 419 Boston Avenue. Applicants should bring their current Tufts ID, vehicle registration and proof of insurance. Students whose vehicles are registered out of state must obtain a Massachusetts Nonresident Student Decal. Vehicles parked in violation of Tufts' parking regulations are subject to being ticketed and/or towed. Fines that remain unpaid after 14 days will be billed to the student's bursar account. Day parking is available for \$8/day at the Dowling Hall Garage, 419 Boston Ave.

Public Transportation

Information on discounted Massachusetts Bay Transportation Authority (MBTA) passes and schedules are available at the Bursar's Office at Dowling Hall, 617.627.2000, or through the [MBTA website](#). Shuttle service is available from the Medford/Somerville campus to Davis Square during the fall and spring semesters. Schedules and other information can be found [online](#) or at m.tufts.edu/transit/index for mobile devices.

campus map



Directions to the campus are available at www.tufts.edu/about/visit

university policies

This handbook is not a comprehensive set of policies which effect graduate students. Additional policies including those listed below can be found on Tufts University websites.

| | |
|-------------------------------------|--|
| Absences | Jury Duty |
| Academic and Computer Ethics | Nondiscrimination |
| Assault | Off Campus Living |
| Campus Safety | Policy on the Use of Alcohol and Other Drugs |
| Cars on Campus | Privacy and Records |
| Code of Conduct | Promotion and Solicitation on Campus |
| Email Policy | Recognition of New Student Organizations |
| Fire Safety | Religious Observances |
| Firearms, Fireworks | Sexual Harassment |
| Freedom of Expression | Smoking |
| Harassment | Social Fraternization Policy for TAs (<i>This is a policy exclusive to graduate students</i>) |
| Hate Crimes and Acts of Intolerance | University ID Cards |
| Hazing | University Response to Harassment |
| HIV and AIDS | Use of Tufts Name |
| Human Experimentation Projects | Voter Registration |
| Immunizations | |
| Judicial Affairs at Tufts | |

The Department of Public and Environmental Safety publishes an annual report explaining the various services, policies, programs, and expectations that help contribute to achieving reasonable safety and security at Tufts University. The publication can be viewed online at publicsafety.tufts.edu.

Press Policy for Graduate Students and Post-Doctoral Students

Tufts University and the Graduate School of Arts and Sciences maintains and fosters many relationships with reporters, columnists, and other members of the press, including those in print, broadcast, and electronic media. We provide experts regularly to the news media from within the ranks of our faculty and our most seasoned faculty experts often work directly with members of the press, as well. As a result, in the aggregate, Tufts University and its schools receive a good deal of positive attention relating to the research activities of its faculty and, increasingly of its graduate students, post-docs, and even its undergraduates.

To effectively manage these media relationships, we rely on a group of public relations and communications professionals. It is their charge to ensure that the interests of the University and its schools, faculty, and students are successfully met whenever a reporter is trying to get information for his

or her own story. While the interests of the reporter or the media outlet may coincide with our institutional priorities, it is not always the case. Ensuring the information about Tufts and its schools is presented factually (that Tufts, for example, is not in Boston or Cambridge or that you are a student in the Graduate School of Arts and Sciences) and may not be foremost on the reporter's mind, but we care a great deal about these pieces of identifying information.

Further, like you, we want to ensure that your research or other professional activities are represented fairly and accurately. Our public relations and communications teams can help you assess potential media opportunities and work effectively and comfortably with journalists.

Similarly, when students are approached about their work, it is important for the faculty members with whom they do their research to be aware of the potential for news coverage, as well.

We are always happy to hear that our students are involved with the kind of research

that major media wish to highlight: it is the best possible kind of visibility and promotion for Tufts. But because it is visibility for Tufts, our public relations staff do need to be involved.

Thus, if and when you are contacted by a reporter, and before you are interviewed, please contact Patrick Collins. In addition, media training and interview support is also available from the Office of Public Relations.

Patrick Collins, Director of Public Relations, Medford/Somerville campus, patrick.collins@tufts.edu, 617.627.4173

We appreciate your cooperation in helping to ensure that GSAS and Tufts receive the best and most accurate news coverage possible and we thank you for all your efforts.

Note: For students in the School of Engineering, please contact your department chair and Craig Thomas, Marketing and Communications Director, at craig.thomas@tufts.edu or 617.627.5733.

Administrative Offices

| | |
|--|----------|
| Student Services | 627.2000 |
| Academic Resource Center | 627.4345 |
| Africana Center | 627.3372 |
| Asian-American Center | 627.3056 |
| Athletics | 627.3232 |
| Bookstore | 627.3468 |
| Bursar | 627.2000 |
| Career Services | 627.2000 |
| Chaplaincy | 627.3427 |
| Computer Service (Academic) | 627.3004 |
| Counseling Center | 627.3360 |
| Dean of Graduate School of Arts and Sciences | 627.3106 |
| Dean of Student Affairs | 627.2000 |
| Dining Services | 627.3566 |
| Office of Equal Opportunity | 627.3298 |
| Financial Aid | 627.2000 |
| Graduate Student Council | 627.3576 |
| Gymnasium | 627.5215 |
| Health Services | 627.3350 |
| International Center | 627.3458 |
| Latino Center | 627.3363 |
| Lesbian, Gay, Bisexual, and Transgender Center | 627.3770 |
| Public Safety and Administrative Services | 627.3692 |
| Police | 627.3030 |
| Registrar | 627.2000 |
| Residential Life | 627.3248 |
| School of Engineering Graduate Programs Dean | 627.4878 |
| Student Employment | 627.2000 |
| Summer Session | 627.3454 |
| Tisch Library Circulation | 627.3347 |
| Tisch Library Reference | 627.3460 |
| Women's Center | 627.3184 |

Academic Departments

| | |
|---|--------------|
| Art and Art History | 627.3567 |
| Biology | 627.3195 |
| Biomedical Engineering | 627.2580 |
| Chemical and Biological Engineering | 627.3900 |
| Chemistry | 627.3441 |
| Child Study and Human Development | 627.3355 |
| Civil and Environmental Engineering | 627.3211 |
| Classics | 627.3213 |
| Computer Science | 627.2225 |
| Drama | 627.3524 |
| Economics | 627.3560 |
| Education | 627.3244 |
| Electrical and Computer Engineering | 627.3217 |
| English | 627.3459 |
| French | 627.3289 |
| German | 627.3442 |
| Gordon Institute (Engineering Management) (Innovation and Management) | 627.3110 |
| History | 627.3520 |
| Mathematics | 627.3234 |
| Mechanical Engineering | 627.3239 |
| Music | 627.3564 |
| Occupational Therapy | 627.5720 |
| Philosophy | 627.3230 |
| Physics | 627.3029 |
| Psychology | 627.3523 |
| School of the Museum of Fine Arts at Tufts | 267.6100 |
| Urban and Environmental Policy and Planning | 627.3394 |
| Area Code | 617 |
| Switchboard | 617.628.5000 |

Degree Programs

Art
Art History
Art History and Museum Studies
Art Education
Bioengineering
Biology
Biology: Soft Materials and Robotics
Biomedical Engineering
Biotechnology
Chemical and Biological Engineering
Chemistry
Chemistry/Biotechnology
Chemistry: Chemical Physics
Chemistry: Soft Material Robotics
Child Study and Human Development
Civil and Environmental Engineering
Classics
Computer Engineering
Computer Science
Cognitive Science
Data Analytics
Data Science

Digital Humanities
Diversity and Inclusion Leadership
Economics
Economics and Public Policy
Education
Education: Physics Education
Electrical Engineering
Engineering Management
English
Environmental Economics and Urban Planning
Environmental Policy and Planning
French
German
History
History and Museum Studies
Human Developmental Economics
Human Factors
Human-Robot Interaction
Interdisciplinary Doctorate
Innovation and Management
Mathematics
Mathematics: Soft Material Robotics

Materials Science and Engineering
Mechanical Engineering
Museum Education
Music
Occupational Therapy
Philosophy
Physics
Physics: Astrophysics
Physics: Chemical Physics
Physics: Physics Education
Psychology
Public Policy
School Psychology
Sustainability
Theatre Performance Studies
Urban and Environmental Policy and Planning

Certificate Programs

Bioengineering
Biotechnology and Biotechnology Engineering
Civil and Environmental Engineering
Community Environmental Studies

Computer Science
Early Childhood Technology
Environmental Management
Geographic Information Systems
Human-Computer Interaction
Management of Community Organizations
Manufacturing Engineering
Microwave and Wireless Engineering
Museum Studies
Occupational Therapy
Areas of Specialization in Occupational Therapy:
Advanced Professional Study
Hand and Upper-Extremity Rehabilitation
School-Based Practice
Program Evaluation
Urban Justice and Sustainability

Post-baccalaureate Programs

Post-bac Minor in Computer Science
Post-bac in Studio Art
Post-bac in Mathematics